

Suggestive readings:

Leo, J.R.D. (ed.) (2020). *Philosophy as World Literature*. New York: Bloomsbury. pp. 1-16.

New, C. (2001). *Philosophy of Literature*. London: Routledge. pp. 19-38.

Hagberg, G.L. & Jost, W. (eds.) (2010). *A Companion to the Philosophy of Literature* UK: Blackwell Publishing Ltd.

Barthes, R. (1975). *The Pleasure of the Text*. New York: Hill & Wang.

Matilal, B.K. (1989). Moral Dilemmas: Insights from Indian Epics. In *Moral Dilemmas in the Mahabharata* (ed.) B.K. Matilal, pp. 1 - 9. Shimla: Indian Institute of Advanced Study.

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre- requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Afro- Asian Philosophy GE 8 D	4	3	1	Nil	None	None

Objectives of the Course:

To introduce students to diverse philosophical traditions of Asian and African Countries.

To highlight the importance of indigenous knowledge and cultural heritage in the backdrop of western colonialism

To promote intercultural dialogue and mutual understanding between Asian and African civilizations

To encourage students to appreciate and respect diverse philosophical perspectives.

Outcomes of the Course:

Students will learn about the rich philosophical traditions of Asia and Africa

Students will learn about how colonial experiences shaped the philosophical thought of these regions.

Students will develop the ability to compare their own philosophical traditions with other Asian and African cultures.

By exploring different philosophies, students will develop broader and more inclusive understanding of global philosophical thought.

Unit I Comparative Philosophy (5 weeks, 15 hrs)

Indian, Chinese, African and Western Philosophies

Raju,P.T. (2007) 'Evaluation of Traditions and Its Principles,' Introduction to Comparative Philosophy, New Delhi: Motilal Banarsidass Publishers, pp.251-283

Serequeberhan, Tsenay. (1996) The Critique of Eurocentrism and the practice of African Philosophy, Postcolonial African Philosophy -A Critical Reader Emmanuel Chukwudi Eze (Ed.) Lewisburg: Bucknell University, pp.141-158

Unit-II Asian Philosophy- Indian (2 weeks, 6 hrs)

Potter, Karl H.(1997) Knowledge and reality in Indian philosophy ,Brian Carr and Indira Mahalingam (Eds.) *Companion Encyclopedia of Asian Philosophy* pp.227-239

Unit III Asian Philosophy –Chinese and Japanese Philosophies (3 weeks, 9 hrs)

Raju,P.T (2007) 'Chinese Philosophy and Mindfulness', Introduction to Comparative Philosophy, New Delhi: Motilal Banarsidass publishers, pp.95-139

Heisig, James W., Kasulis, Thomas P. and Maraldo, John C. (Eds.) (2011) *Japanese Philosophy: A Sourcebook*, Honolulu: University of Hawai'i Press, Pp.1-22

Unit -IV African and Arabic Philosophy (5 weeks, 15 hrs)

Imbo, Samuel Oluoch .(1998). 'How Is African Philosophy to Be Defined?' *An Introduction to African Philosophy* Lanham: Rowman & Littlefield Publishers,

Kaphagawani, D.N. (1987) 'The Philosophical Significance of Bantu Nomenclature: A Shot at contemporary African philosophy,' Guttorm Floistad (ed.) *Contemporary Philosophy-A New Survey*, Vol.5 African Philosophy, Bostan: Martinus Nijhoff Publishers, Pp.121-152,

Eric Ormsby, (2003). 'Arabic Philosophy', Robert C Salomon and Kathleen M .Higgins (Eds) *From Afria to Zen- An Invitation to World Philosophy* , Lanham: Rowman and Littlefield Publishers

Further Readings

Raju, P.T (2007) 'Indian philosophy- Introduction ,' Introduction to Comparative Philosophy, New Delhi: Motilal Banarsidass Publishers, Pp.171-195

Panikker, Raimon (1993) Satapathaprajna : Should We Speak of Philosophy in Classical India? A case of Homeomorphic Equivalents' Guttorm Floistad (ed.) *Contemporary Philosophy-A New Survey*, Vol.5 Asian Philosophy, Springer Science +Business Media Dordrecht pp.11-67

Wiredu, Kwasi .(1980) *Philosophy and an African Culture* (Cambridge: Cambridge University Press, Kwasi Wiredu, "African Philosophical Tradition," *The Philosophical Forum*, vol. 24, nos. 1-3 (Fall-Spring, 1992/93), 36.

Hallen, Barry (2002). *A Short History of African Philosophy*, Bloomington: Indiana University Press.

Serequeberhan, Tsenay, (1991) *African Philosophy- The Essential Readings*, New York: Paragan House.

Kasulis, Thomas P .(2018) *Engaging Japanese Philosophy: A Short History*, Honolulu: University of Hawai'i Press.

Mcclendon III, John H. and Ferguson II, Stephen C (2011) ' African American Philosophy: A General Outline' , William Edelglass and Jay L. Garfield (Eds) *The Oxford Handbook of World Philosophy*, Oxford University Press.

Brian Carr and Indira Mahalingam (Eds.)(1997). *Companion Encyclopedia of Asian Philosophy*, London: Routledge

Tanaka, Kojiā.(2011). 'Japanese and Korean Philosophy,' William Edelglass and Jay L. Garfield (Eds) *The Oxford Handbook of World Philosophy*

Keywords

Indian Philosophy, Chinese Philosophy, Japanese Philosophy, African Philosophy, Arabic Philosophy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & credits Code	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
	Lecture	Tutorial	Practical/ Practice		

Tribal Philosophy

Nil

None

None

GE 8 E

Course Objectives:

1. To give students a thorough understanding of the basic philosophical concepts and arguments of Tribal philosophy.
2. To acquaint students with the various methods that have been used in tribal philosophy,
3. To reflect rationally on the concept of being, existence, and knowledge that one comes across in tribal worldview.
4. To introduce students to social-political and ethical facets of tribal philosophy.

Course Learning Outcome:

1. Students will become familiar with the various concepts, arguments, and methods of tribal philosophy.